



Lamar-Milledge Elementary School

510 Eve Street
Augusta, GA 30904

Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262
Fax 706-737-7261

LMES Student Learn at Home Expectations

- Parents may contact Mrs. B. Jones from 9:00am-3:00pm daily via email jonesbr2@boe.richmond.k12.ga.us.
- Students and/or parents can log on to TEAMS for instructional support/tutoring from ~~9:00am-10:30am~~ ^{9⁰⁰ - 11⁰⁰} and ~~10:30pm-12:00pm~~ ^{1⁰⁰ - 3⁰⁰} daily.
- Students should complete the packet sent home. Students need to work on and submit work daily. This can be done by taking photos of the completed work and email it me using the email above. The completed packet is due upon our return to school.

Additional Information

Teams Meeting:

B. Jones & A. Young

- Teams Link:

<https://teams.microsoft.com/l/team/19%3a34756857e00149d2938c15a40d3b37aa%40thread.tacv2/conversations?groupId=28f84ed5-c43c-4af8-aea0-2240ed814552&tenantId=30b22d40-7362-4f17-83a9-2530927b6f65>

J. Mitchell

- Teams Link:
- Teams Call in Number: 706-250-9643
- Phone Conference ID: 612-230-624

Student Packets:

- Student packets will be graded upon return to school. **PARENTS PLEASE BE SURE STUDENTS KEEP UP WITH THE PACKET.** It is also available on Canvas and the teacher webpage. Student's returning back to school without the work will not receive credit. This will have a negative impact on their grade.

i-Ready Lessons:

- Students have been assigned 2-I-Reading and 2- Math I-Ready lessons to complete during January 14th – January 22nd. Students will NOT be penalized if they cannot complete the I-Ready lessons due to lack of technology. However, parents please understand it is imperative that student's complete lessons if at all possible.

"Where lions learn and lead!"



HOME OF THE LIONS

4th Grade Learn@Home

Parents, we have put together a work packet for your child that must be completed before he/she returns to school. The students will be expected to complete the packet in full. Partial credit or extra time will not be given to students once we return to school. Below you will find a schedule to help keep students on track to successfully complete the packet.

- All Face to Face students will begin Learn@Home instruction on January 14, 2021. Teachers will support student learning each day via TEAMS.
<https://teams.microsoft.com/l/team/19%3a34756857e00149d2938c15a40d3b37aa%40thread.tacv2/conversations?groupId=28f84ed5-c43c-4af8-aea0-2240ed814552&tenantId=30b22d40-7362-4f17-83a9-2530927b6f65>
- RCSS elementary school students will tentatively resume Face to Face instruction on January 25, 2021 pending further advisement from public health agencies.
- Students will be considered present for the entirety of the Learn@Home period as long as **ALL ASSIGNMENTS ARE COMPLETED.**
- Parents can pick meals up from Lamar-Milledge School kitchen every Tuesday and Friday between 9:00am -1:00pm at the rear entrance of the school (Telfair Street).
- Additional resources to support learning and instruction for Face to Face students include FEV tutoring, WIFI on Wheels and digital learning supports.
- Additional updates will be provided by RCSS on Wednesday, January 20, 2021.

Thank you!

Mrs. Jones – Reading and Social Studies

Ms. Young – Math and Science

Pacing Schedule

Day 1: Thursday Jan. 14, 2021

Pages 1-4 (Reading)

Page 17 (Math)

Day 5: Wednesday. Jan. 20, 2021

Page 11-13 (Reading)

Page 20 (Math)

Day 2: Friday Jan. 15, 2021

Pages 5-8 (Reading)

Page 18 (Math)

Day 6: Thursday Jan.21, 2021

Pages 14-16 (Reading)

Page 21 (Math)

Day 3: Monday Jan. 18, 2021 (MLK Holiday)

No Work

Day 7: Friday Jan. 22, 2021

Pages 22-25 (Reading and Math)

Day 4: Tuesday. Jan. 19, 2021

Pages 9-10 (Reading)

Page 19 (Math)

Read the short story. Then answer each question.

Luke, Jay and Zach's Winning Game

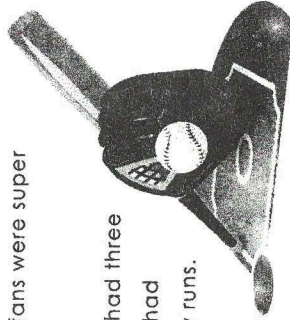
It was the last game of the regular season, and Luke's baseball team, the Wildcats, had to win to make it to the playoffs. Luke really wanted his team to win because he had never been to the playoffs before.

The coach called the whole team into a huddle before the game began. He said, "Whether we win or lose, it has been a great season. You should all be proud of yourselves. Let's give it our best effort. But remember – a loss won't lessen the greatness of our team. We have all worked well together and deserve to be proud of our accomplishments."

The team really was a good one. All of the teammates got along well and encouraged each other. Luke's best friend, Jay, was on the team too. Luke and Jay were two of the best players on the team, and their teammates looked up to them.

The Purple Sox were the Wildcats' opponents. They had a pretty good record going into the game, but the Wildcats had an even better record. Both teams and all of their fans were super excited about the game.

The Wildcats got off to a good start. They had three runs by the end of the second inning and had prevented the Purple Sox from scoring any runs.



Unfortunately, the Wildcats had a scoring drought after the second inning. By the end of the fifth inning, the Purple Sox had taken over the lead and were ahead of the Wildcats by four runs.

Luke and Jay were starting to worry, but they knew they had to remain positive for the sake of the team.

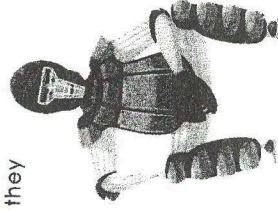
"Don't give up, Wildcats," urged Jay.

"We can do it!" cheered Luke. "Be proud and give it your best effort, like Coach said," Luke reminded the team.

Over the next few innings, the Wildcats were able to overcome their scoring drought, and by the bottom of the ninth inning, they were ahead of the Purple Sox by one run, but the Purple Sox had the last at bat for the game. Could the Wildcats hold them off?

There were two outs, and the Purple Sox had one man on first base. The way their lineup fell, their last batter was one of their weakest players. His name was Zach. Everyone liked Zach, but he was known throughout the league to be an easy out. It wasn't looking good for the Purple Sox.

Zach approached the plate looking very nervous. His Purple Sox teammates cheered him on with hollers of support. Then they started chanting, "Go Zach. Go Zach. Go Zach. Go." Before too long, the fans joined in on the chant too. Even the Wildcats started cheering because they knew how hard Zach always tried, and they knew what it felt like to not be able to hit the ball. Everyone wanted to see Zach succeed with a hit.



Grade 4 Reading Comprehension Worksheet

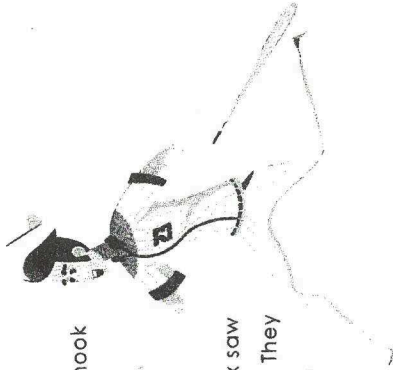
Zach started to feel a change flow through his body. He was ready to hit the ball into the stands to help his team win the game.

Zach swung hard at the first pitch but missed – strike one. He watched the second pitch coming and knew it was the one. He focused hard and swung the bat nice and smoothly. All of a sudden he felt a powerful connection and heard the *thwack* of the bat hitting the ball. The ball flew just beyond the pitcher's reach and landed short of the outfielder.

Zach ran as hard as he could to first base. He made it. He finally had a single, and his teammate was able to advance to second base. Everyone was tingling with joy.

The next Purple Sox batter was up. Zach felt the excitement; he was ready to run. They might just win the game after all. The batter watched the first two pitches pass by. The third pitch was a different story though. The batter hit a fly ball far into outfield. Unfortunately, it wasn't far enough. Luke was able to catch the ball and save the game for the Wildcats.

When the game ended, both teams shook hands and congratulated each other. It really was a win for everyone. Luke, Jay and the Wildcats made the playoffs, and the Purple Sox saw their teammate Zach have his first hit. They were thrilled for him. Zach was thrilled too.



Grade 4 Reading Comprehension Worksheet

Questions:

1. After reading the fourth paragraph, which team did you think was more likely to win?

2. Based on context, what do you think the word "drought" means?

3. What was the Purple Sox score at the end of the fifth inning?

4. Why did Luke and Jay have to remain positive for their team?

5. Why do you think Zach felt a change flow through his body?

6. What is the difference between winning a game and being a winner?

Read the short story. Then answer each question.

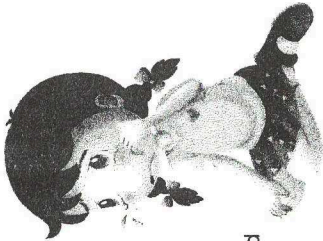
Left Out

Trish was playing basketball with her brother outside when she saw a car pull up in Josie's driveway. Josie jumped out of the car, and Trish could hear a lot of voices laughing and saying goodbye to Josie.

Trish stopped dribbling the basketball and watched as the car drove away and Josie skipped to her front door. Trish could feel her body start to get uncomfortably warm, and her eyes started to water.

"Hey, what's wrong?" Daniel asked.

"Nothing. I don't want to play anymore." Trish **stormed** inside and slammed the door. She heard the door open again behind her, but she didn't turn around and went straight to her room. Trish could hear Daniel talking to her mom downstairs, but she didn't want to talk to anyone. How could Josie do that to me? Trish thought. I thought we were friends.



****Please answer question 1 before finishing the passage****

She heard a knock on the door, but ignored it. Her mom called through the door, "Trish, are you OK?" Trish ignored it and put her pillow over her head like earmuffs. "I'll be downstairs if you want to talk later. It's a good choice to calm yourself down first."

Eventually Trish calmed down and went to talk with her mom. Her mom always had some good ideas to help her.

"What's going on, Trish?" Mom asked when Trish appeared in the living room. Trish took a seat.

"Josie went somewhere with our friends and she didn't invite me," Trish said. "Why wouldn't she invite me? That's not very nice. I thought we were friends."

"Oh, honey, I'm sorry. I'd be pretty upset too if I felt left out. Maybe Josie knew that you wouldn't like what they were going to do," Mom suggested.

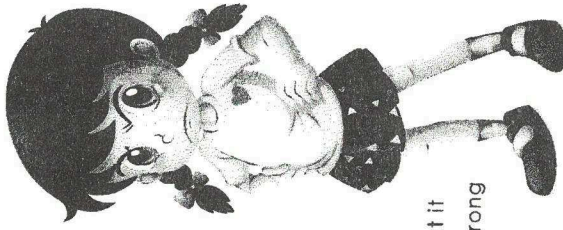
"Maybe..." Trish didn't sound convinced.

"Why don't you talk with Josie about it at school on Monday?" Mom said.

"I don't want to talk to her, I'm mad! I'm just going to ignore her."

"Well... sometimes ignoring another person is a good choice, but I don't think this is the right time for that solution. If you ignore her, how are you ever going to solve the problem? Not talking about it is just going to make it worse, and might mean you could lose Josie as a friend," replied Mom.

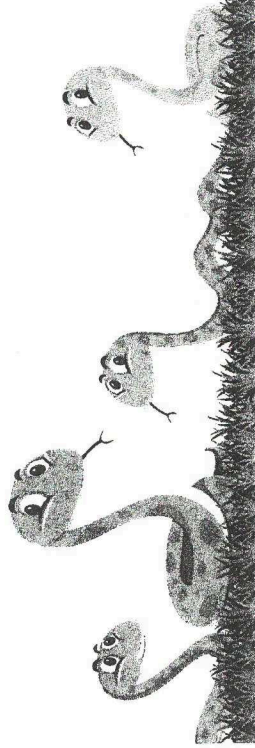
"I still want Josie to be my friend, but talking about it is uncomfortable. I just want her to know what's wrong and say she's sorry."



"That might happen, but it might not. Josie might not realize that she did something wrong, so then she'll just get mad at you for ignoring her. I really think talking to her about how you feel is the best way to solve the problem."

"OK, Mom, I'll talk to her at school. Thanks," Trish said.

And guess what? Trish's mom was right! Josie knew Trish didn't like snakes, and she and the other girls had gone to the zoo to see the new snake exhibit. Trish was glad she'd talked to Josie to solve the problem.

**Questions:**

1. Why do you think Trish is upset? How do you know?

2. Retell the story in your own words.

3. Describe Josie. What evidence from the text helps you describe her?

4. In the 3rd paragraph, the author could have said that Trish went inside instead of saying that she stormed inside. Why do you think the author chose to use the word "stormed"?

5. Is there another way Trish could have tried to solve her problem? Do you think it would have worked as well as talking with Josie?

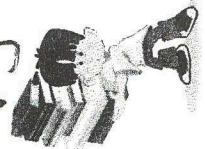
Name _____

Vocabulary

Fourth Grade Vocabulary

DIRECTIONS: Match each word to its definition.

- | | | | |
|-----------|----------|---|---|
| 1. _____ | accurate | A | to convince |
| 2. _____ | assist | B | wild with fear, anxiety or some other emotion |
| 3. _____ | benefit | C | to tease or show disrespect |
| 4. _____ | coax | D | severe suffering or need |
| 5. _____ | distress | E | slightly sick to the stomach |
| 6. _____ | eager | F | wanting to do something very much |
| 7. _____ | frantic | G | in poor condition through long use |
| 8. _____ | hardship | H | to provide help |
| 9. _____ | lack | I | happened in the near past |
| 10. _____ | mock | J | weird, unusual, strange |
| 11. _____ | peculiar | K | tired, exhausted |
| 12. _____ | queasy | L | correct, without errors |
| 13. _____ | recent | M | the absence of something |
| 14. _____ | shabby | N | anxiety, sorrow, or pain |
| 15. _____ | weary | O | advantage or profit |



Name _____

Main Idea Worksheet

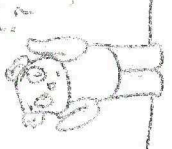
DIRECTIONS: Read each passage. Answer the questions.

1. Susan B. Anthony was one of many women who fought to get women the right to vote in the late 19th century. Though women could not vote in the 1872 presidential election, Anthony insisted on casting a vote. She was arrested, tried, and given a fine of \$100. Continuing with her strategy of civil disobedience, Anthony refused to pay the fine. Though Anthony died fourteen years before the 19th Amendment to the Constitution finally gave women the right to vote, she was instrumental in bringing about that change. To commemorate her courageous efforts, her image was featured on the Susan B. Anthony one-dollar coin in 1979.

SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.

2. When food is freeze-dried, every bit of water is removed from it. Without a water content, and the microorganisms that go along with it, food is less likely to spoil, even if it remains at room temperature for many years. Freeze drying also allows the food being preserved to keep its original texture, flavor, and smell, which gives it an advantage over other food preservation methods.

SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.



Name: _____ Date: _____

Understanding Hypotheses

You already know that the scientific method provides an organized way to investigate a question. Once you have a question that you want to investigate and have done some research on it, the first step in the scientific method is to express that question in terms of a hypothesis. A hypothesis is an idea about how what you are investigating works. A hypothesis is often stated as a condition (if) and a result (then).

Example: If I add fertilizer to my plants, I will get more flowers.

A hypothesis is a prediction about what you think will happen *if* you try the condition. A good hypothesis must be *testable*. A hypothesis must be written carefully so that you can measure both the condition and the result. Is the example hypothesis testable?

A hypothesis is testable if you can create a *controlled* experiment that will give you more information. This hypothesis is testable because you can experiment with two groups of plants of the same species. One group would get a measured amount of fertilizer, like one tablespoon, on a regular schedule and the other group of plants wouldn't get any fertilizer. Then at the end of the experiment you can measure, or count, the number of flowers on the plants in each group.

An untestable hypothesis: If I eat more protein, my muscles will be stronger.

There are two reasons why this is not a well-defined hypothesis. If you tried to design an experiment from this hypothesis, there is no control group to compare to. Second, "get stronger" can't be measured. Think of some ways that you could measure "get stronger." Did you think of lifting heavier weights, running further, or doing more pull-ups? These are three different ways of measuring strength in a human.

Exercise: Write a testable hypothesis for the following statement.

Statement: Proper tire pressure improves gas mileage.

Hypothesis: If the tire pressure for a car is set at the manufacturer's recommended amount, the gas mileage of the car will increase.

How would you test this hypothesis?

Name: _____ Date: _____

Practice with Hypotheses

Write a testable hypothesis for these situations.

1. Mom and I were baking a cake for my brother's birthday. We didn't have any baking powder. The recipe said to add one teaspoon of baking powder to the cake batter. Since that's such a small amount we baked the cake anyway. We were very disappointed when the cake came out of the oven flat instead of fluffy. We think maybe we needed to add the baking powder.
2. You and your friends were studying lists of spelling and vocabulary lists. It seemed like everyone could easily remember the first word on the list and the fifteenth word on the list. It seemed very hard to remember the words in the middle of the list.
3. The Acme Cleansers Company wants to do some advertising for its new anti-bacterial kitchen cleaner. The advertising executives want to run some tests that show that their new product is better than the best-selling brand of kitchen cleaner.

Name: _____ Date: _____

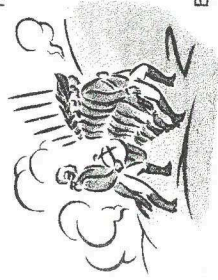
Hypothesis Practice

Write a testable hypothesis for these situations.

1. The Safety Officer at a large corporation is concerned that there might be an accident either in the parking lot or on the road just outside the plant. It seems that employees are speeding out of the parking lot when their shift is over. The Safety Officer wonders if the company should ask the police to station a patrol car near the exit at shift change.
2. Your class is in charge of filling the bird feeders at the Nature Center at your school. You notice that the nuthatches seem to prefer to eat at the sunflower seed feeder more than they stop at the mixed seed feeder.
3. Your cat just had six kittens. There's a new kitten chow on the market that claims to be healthier for young kittens. Your family has raised kittens before and fed them a different brand of food. You'd like to find out for yourself if the new brand is better.

Causes of the American Revolution

Before the American Revolutionary War the original thirteen states of the United States of America were colonies of Great Britain. Great Britain was a monarchy, that is, it was ruled by a king or queen. Great Britain was also at the head of an empire called the British Empire similar to the ancient Roman Empire. An empire is a group of nations, territories, or peoples ruled by a single authority. The thirteen American colonies were part of the British Empire and were ruled by the King of England and the British Parliament located far away across the Atlantic Ocean. The royal governor of each colony was appointed by the king and was loyal to the king. The governor did not represent the colonists.



Remember too that in the 1600s when the colonies were originally founded, some of the colonies belonged to other countries. For example, New York was first settled by the Dutch and the city of New York was called New Amsterdam. The Dutch brought in settlers from Germany, Ireland and France. Great Britain took the colony with warships in 1664 and named it New York. So, all the colonists in North America were not necessarily loyal British subjects.

Before the Revolutionary War, the French and Indian War was fought between Great Britain and France for control over lands in North America, especially lands west of the existing British colonies. This conflict lasted from 1754 until 1763. This war between two major European powers caused the Seven Years' War in Europe. During this time of wars, it was in the best interest of the British Empire to defend the colonies. After the wars ended, Britain had gained control over most of North America east of the Mississippi River.

Britain had invested heavily in defending the colonies and now wanted to show authority over them by imposing heavy taxes. As a result, the colonists formed what were called committees of correspondence. These led to the establishment of Provincial Congresses in the colonies, their first independent governments. These provincial governments of the thirteen colonies joined together in the First Continental Congress in 1774. In response, the British government sent troops, dissolved the local governments, and enacted more taxes and rules. The first skirmishes of the Revolutionary War began in 1775 and the Declaration of Independence was written in 1776.

Name: _____ Date: _____

Multiple Choice Questions

Circle the correct answer.

- Before the American Revolution Great Britain was
 - A monarchy
 - A democracy
 - An oligarchy
 - A republic
- The New York colony was originally settled by the
 - British
 - Dutch
 - Both a. and b. above
 - None of the above
- The French and Indian War was fought
 - Between French soldiers and Indian warriors
 - French soldiers and Dutch settlers
 - In Europe
 - None of the above
- After the Seven Years' War ended
 - France still owned Canada
 - Britain controlled the lands east of the Mississippi River
 - Both a. and b. above
 - None of the above
- A main cause of the American Revolution was
 - Britain took control of New Amsterdam
 - France gained control of lands east of the Mississippi River
 - Great Britain imposed heavy taxes on the colonies
 - The colonists lost the French and Indian War
- The First Continental Congress
 - Was formed by Great Britain
 - Was endorsed by Great Britain
 - Included British royal governors
 - None of the above

Name: _____ Date: _____

Short Answer Questions

1. Explain what an empire is and how it is formed.

2. Do some research and describe the British Empire as it existed before the American Revolution.

3. Do some research and list the countries and territories that are part of the British Empire today.

4. Explain some reasons why colonists in North America who were part of the British Empire were not necessarily loyal British citizens.

5. Do some research and explain how the French and Indian War got its name.

6. During colonial times there weren't any means of fast communications like there are today. Do some research and explain the importance of the committees of correspondence in the beginning of the American Revolution.

7. If you lived in colonial America, would you have remained loyal to Great Britain or joined in the revolution? Explain your answer.

Multi-Digit Multiplication—Skills Practice

Name: _____

Multiply 2-digit numbers.

Form A

1
$$\begin{array}{r} 21 \\ \times 35 \\ \hline \end{array}$$

2
$$\begin{array}{r} 18 \\ \times 16 \\ \hline \end{array}$$

3
$$\begin{array}{r} 24 \\ \times 12 \\ \hline \end{array}$$

4
$$\begin{array}{r} 32 \\ \times 15 \\ \hline \end{array}$$

5
$$\begin{array}{r} 12 \\ \times 37 \\ \hline \end{array}$$

6
$$\begin{array}{r} 11 \\ \times 77 \\ \hline \end{array}$$

7
$$\begin{array}{r} 54 \\ \times 92 \\ \hline \end{array}$$

8
$$\begin{array}{r} 64 \\ \times 35 \\ \hline \end{array}$$

9
$$\begin{array}{r} 75 \\ \times 28 \\ \hline \end{array}$$

10
$$\begin{array}{r} 43 \\ \times 15 \\ \hline \end{array}$$

11
$$\begin{array}{r} 42 \\ \times 96 \\ \hline \end{array}$$

12
$$\begin{array}{r} 40 \\ \times 88 \\ \hline \end{array}$$

13
$$\begin{array}{r} 57 \\ \times 64 \\ \hline \end{array}$$

14
$$\begin{array}{r} 96 \\ \times 70 \\ \hline \end{array}$$

15
$$\begin{array}{r} 61 \\ \times 54 \\ \hline \end{array}$$

16
$$\begin{array}{r} 82 \\ \times 27 \\ \hline \end{array}$$

17
$$\begin{array}{r} 26 \\ \times 45 \\ \hline \end{array}$$

18
$$\begin{array}{r} 82 \\ \times 34 \\ \hline \end{array}$$

19
$$\begin{array}{r} 63 \\ \times 36 \\ \hline \end{array}$$

20
$$\begin{array}{r} 35 \\ \times 27 \\ \hline \end{array}$$

21
$$\begin{array}{r} 20 \\ \times 16 \\ \hline \end{array}$$

22
$$\begin{array}{r} 41 \\ \times 30 \\ \hline \end{array}$$

23
$$\begin{array}{r} 98 \\ \times 20 \\ \hline \end{array}$$

24
$$\begin{array}{r} 36 \\ \times 79 \\ \hline \end{array}$$

25
$$\begin{array}{r} 28 \\ \times 49 \\ \hline \end{array}$$

Multi-Digit Multiplication

Name: _____

Multiply 2-digit numbers.

Form B

$$\begin{array}{r} \text{1} \quad 12 \\ \times 53 \\ \hline \end{array}$$

$$\begin{array}{r} \text{2} \quad 86 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} \text{3} \quad 55 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} \text{4} \quad 23 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} \text{5} \quad 12 \\ \times 83 \\ \hline \end{array}$$

$$\begin{array}{r} \text{6} \quad 11 \\ \times 66 \\ \hline \end{array}$$

$$\begin{array}{r} \text{7} \quad 94 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} \text{8} \quad 46 \\ \times 53 \\ \hline \end{array}$$

$$\begin{array}{r} \text{9} \quad 37 \\ \times 62 \\ \hline \end{array}$$

$$\begin{array}{r} \text{10} \quad 78 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{11} \quad 24 \\ \times 96 \\ \hline \end{array}$$

$$\begin{array}{r} \text{12} \quad 14 \\ \times 85 \\ \hline \end{array}$$

$$\begin{array}{r} \text{13} \quad 74 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} \text{14} \quad 97 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{15} \quad 41 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{16} \quad 92 \\ \times 57 \\ \hline \end{array}$$

$$\begin{array}{r} \text{17} \quad 63 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} \text{18} \quad 52 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} \text{19} \quad 84 \\ \times 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{20} \quad 99 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{21} \quad 50 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} \text{22} \quad 74 \\ \times 30 \\ \hline \end{array}$$

$$\begin{array}{r} \text{23} \quad 89 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{24} \quad 36 \\ \times 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{25} \quad 98 \\ \times 90 \\ \hline \end{array}$$

Multi-Digit Division—Skills Practice

Name: _____

Divide 2-digit dividends.

Form A

1 $3\overline{)81}$

2 $4\overline{)52}$

3 $5\overline{)90}$

4 $2\overline{)78}$

5 $6\overline{)85}$

6 $9\overline{)63}$

7 $3\overline{)92}$

8 $7\overline{)81}$

9 $2\overline{)73}$

10 $5\overline{)70}$

11 $8\overline{)99}$

12 $4\overline{)95}$

13 $9\overline{)98}$

14 $3\overline{)99}$

15 $6\overline{)38}$

16 $5\overline{)95}$

17 $7\overline{)87}$

18 $8\overline{)62}$

19 $4\overline{)82}$

20 $2\overline{)87}$

Multi-Digit Division—Skills Practice

Name: _____

Divide 2-digit dividends.

Form B

1 $2\overline{)54}$

2 $3\overline{)50}$

3 $4\overline{)34}$

4 $5\overline{)55}$

5 $6\overline{)77}$

6 $7\overline{)91}$

7 $8\overline{)97}$

8 $9\overline{)95}$

9 $2\overline{)89}$

10 $3\overline{)94}$

11 $4\overline{)83}$

12 $5\overline{)78}$

13 $6\overline{)90}$

14 $7\overline{)50}$

15 $8\overline{)80}$

16 $9\overline{)87}$

17 $2\overline{)38}$

18 $3\overline{)94}$

19 $4\overline{)99}$

20 $5\overline{)94}$

Multi-Digit Subtraction—Skills Practice

Name: _____

Subtract within 10,000.

Form A

$$\begin{array}{r} \text{1} \quad 4,865 \\ - 2,341 \\ \hline \end{array}$$

$$\begin{array}{r} \text{2} \quad 1,788 \\ - 1,263 \\ \hline \end{array}$$

$$\begin{array}{r} \text{3} \quad 2,592 \\ - 1,271 \\ \hline \end{array}$$

$$\begin{array}{r} \text{4} \quad 7,342 \\ - 4,132 \\ \hline \end{array}$$

$$\begin{array}{r} \text{5} \quad 8,790 \\ - 6,688 \\ \hline \end{array}$$

$$\begin{array}{r} \text{6} \quad 3,743 \\ - 626 \\ \hline \end{array}$$

$$\begin{array}{r} \text{7} \quad 9,487 \\ - 1,394 \\ \hline \end{array}$$

$$\begin{array}{r} \text{8} \quad 6,427 \\ - 2,515 \\ \hline \end{array}$$

$$\begin{array}{r} \text{9} \quad 2,637 \\ - 2,419 \\ \hline \end{array}$$

$$\begin{array}{r} \text{10} \quad 3,780 \\ - 671 \\ \hline \end{array}$$

$$\begin{array}{r} \text{11} \quad 8,618 \\ - 3,425 \\ \hline \end{array}$$

$$\begin{array}{r} \text{12} \quad 4,756 \\ - 3,813 \\ \hline \end{array}$$

$$\begin{array}{r} \text{13} \quad 8,403 \\ - 6,520 \\ \hline \end{array}$$

$$\begin{array}{r} \text{14} \quad 1,438 \\ - 839 \\ \hline \end{array}$$

$$\begin{array}{r} \text{15} \quad 4,725 \\ - 1,439 \\ \hline \end{array}$$

$$\begin{array}{r} \text{16} \quad 7,275 \\ - 4,188 \\ \hline \end{array}$$

$$\begin{array}{r} \text{17} \quad 5,274 \\ - 2,778 \\ \hline \end{array}$$

$$\begin{array}{r} \text{18} \quad 2,923 \\ - 1,976 \\ \hline \end{array}$$

$$\begin{array}{r} \text{19} \quad 5,824 \\ - 2,948 \\ \hline \end{array}$$

$$\begin{array}{r} \text{20} \quad 6,743 \\ - 2,878 \\ \hline \end{array}$$

Mixed Word Problems - Practice the Skill

Name _____ Date _____

Solve:

1	Emma bought flour for \$12.25 and rice for \$21. What is the total she has to pay for these items?
2	William and Emily collect stickers. William has 386 stickers and Emily has 725 stickers. How many more stickers does Emily have than William?
3	Natalie spent 1 h 10 min washing her car and 1 h 40 min cleaning her house. How long did she take to complete both these tasks?
4	Samantha's weekly allowance is \$30. Lily's weekly allowance is \$2.50 less than Samantha's. What is their total weekly allowance?
5	A music store had stocked 700 copies of the new #1 album. They sold 348 copies on the first day of release. How many copies remained at the end of the day?
6	Ryan took 1 h 45 min to drive from Town A to Town B. Gabriel started from Town A at the same time but arrived in Town B 18 min later. How long did it take Gabriel to drive from Town A to Town B?
7	Sarah had 182 feet of rope for camping. Taylor had given her another rope that was 134 feet long. How many total feet of rope does she have?
8	On Saturday a painter spent 6 h 25 min to paint a building. On Sunday the painter spent 4 h 15 min to finish painting the building. How long did the painter spend to paint the building?
9	In June, 1,232 visitors came to the Picasso Art Museum. In July, 1,859 visitors came. How many people came to the museum during those two months?
10	Mia took 35 minutes to walk to school. Her brother took 12 minutes less to walk to the same school. How long did it take Mia's brother to walk to school?

Mixed Word Problems - Practice the Skill

Name _____ Date _____

Solve:

1	It takes 1 h 11 min for Joshua to travel from home to his office. If he wants to reach the office by 8.25 a.m., what time should he leave his house?
2	Lily bought a hat and a pair of shoes, and she paid a total of \$52.30 for the items. If the pair of shoes cost \$35.20, how much did the hat cost?
3	Nathan and Sofia each have a bag of marbles. Nathan has 286 marbles. Sofia has 534 marbles. How many more marbles does Sofia have than Nathan?
4	There were 346 students at Lakeshore Middle School. On Tuesday, 59 of those students left for a field trip. How many students were left at school on Tuesday?
5	Mark ran $\frac{1}{8}$ km and Shaun ran $\frac{5}{8}$ km. Find the difference in the distance that they ran.
6	How much has to be added to \$17.38 to get a total of \$25?
7	Evan is reading a chapter book that has 433 pages. He has already read 110 pages. How many pages does he have left to read?
8	Gavin and Kylie go to the grocery store for candy. Gavin picks out a Hershey bar that costs \$1.29, Kylie gets a bag of Twizzlers that costs \$2.62. What was the total cost?
9	On Monday, Julian spent 1 h 15 min painting the fence. On Tuesday, he spent 1 h 10 min painting the fence. How long did he spend painting the fence on those two days?
10	A bus travels from town A to town B. It leaves town A at 9.30 a.m. Saturday. The journey takes 28 h 30 min. When would the bus arrive in town B?

Name _____ Date _____

Solve:

1	Zoe started her homework at 7.30 p.m. She finished it at 8.10 p.m. How long did she take to do her homework?
2	Justin and his son went for fishing. Justin caught $5\frac{3}{4}$ kg of fish while his son caught $2\frac{1}{4}$ kg of fish. What is the total weight of the fish that they caught?
3	Jasmine bought a bunch of flowers for \$22 and a basket for \$7.25. She paid for the items with a \$50 note. How much change should she receive?
4	The Buffalo Bills played the New York Jets in a football game. The Bills scored 47 points. The Jets scored 31 points. How many more points did the Bills score than the Jets?
5	Robert had recorded 127 hours of television on his DVR. The unit is capable of holding 180 hours. How many hours of television does he have left to record on?
6	A chess match started at 9.20 a.m. and ended at 12.50 p.m. How long did the match last?
7	Thomas has a bamboo pole that was $6\frac{3}{4}$ m long. He cut off $1\frac{1}{4}$ m. What is the length of the remaining bamboo pole in m?
8	A bus ticket to South Carolina costs \$72.50. A hotel room costs \$250 for the week. How much will it cost Brian to take a bus to South Carolina and spend a week at the hotel?

Name _____ Date _____

Solve these.

1	Jacob, Michael, and Ethan collect stickers. Jacob has 347 stickers. Michael has 132 stickers. Ethan has 243 stickers. How many stickers did they have in all?
2	146 jelly-filled donuts are at the donut shop. Emma and Olivia buy 62 of them for a breakfast meeting. How many are left?
3	Daniel wants to give each of his classmates 5 balloons. He has 25 classmates. How many balloons does he need?
4	Last week, a professional baseball team sold 488 tickets to the Monday game, 236 tickets to the Wednesday game, and 107 tickets to the Thursday game. How many tickets did the baseball team sell in all?
5	Elizabeth, Anthony, and Alex each buy a bag of jellybeans. Elizabeth's bag has 297 jelly beans in it. Anthony's bag had 513 jellybeans. Alex's bag has 145 jelly beans in it. What is the total number of jellybeans they had?
6	Megan and Brittney walked through the park and collected a total of 427 yellow leaves. Megan collected 148 yellow leaves. How many yellow leaves did Brittney collect?
7	The shoe rack at the front door can hold 42 pairs of shoes. There are 7 shelves in the rack. How many pairs of shoes can go on each shelf?
8	An online newspaper has 441 readers in Europe, 329 readers in Asia, and 201 readers in North America. How many readers does the newspaper have in all?
9	Bob, Tracy, and Linda go to the grocery store. Bob picks out a Hershey bar that costs 53 cents. Tracy gets a bag of Twizzlers that costs 37 cents. Linda chooses a bag of gumdrops for 44 cents. How many cents do all things cost?
10	The auto plant produced 644 new cars in 4 days. How many cars can it produce in a single day?

Word Problems – Practice the Skill Twice

Name _____

Date _____

Solve these.

1	Jayden wants his chocolate chip cookies to have 6 chips each. Today he is making 72 cookies. How many chips does he need?
2	Grace, Tyler and Sarah go to the mall with \$30. Grace wants a shirt that costs \$9. Tyler wants a hat that costs \$5. Sarah wants a pair of sunglasses that costs \$10. How many dollars would be left with them if they bought all the three items?
3	There are 256 students at the college. 89 go home for vacation. How many students are left at the college?
4	Paper Depot will be sending out 3 trucks to deliver paper to customers today. Each truck is loaded with 16 cases of paper. How many cases will be delivered today?
5	A taffy company produced 223 pieces of peppermint taffy, 476 pieces of peach taffy, and 125 pieces of pistachio taffy. How many pieces of taffy did the company produce in all?
6	Hannah, Ashley, and Chloe had 232 blocks, but 24 got lost under the couch. How many blocks do they have now?
7	There are 6 soft drink machines in the college. They hold 54 cases of soda together. How many cases does each machine hold?
8	The Howard family had 564 ping-pong balls, but then 15 rolled away down a big hill. How many ping-pong balls do they have now?
9	Lily's class put out bins around town to collect canned food. They collected 351 cans at the grocery store, 259 cans at the movie theater, and 117 cans at the shopping mall. How many cans of food did Lily's class collect in all?
10	Gabriel has 24 candies. He wants to give each of his 8 classmates an equal number. How many candies should each friend be given?